

2008

Graduate Programs Commencement, 9th Class (2008)

Philadelphia College of Osteopathic Medicine

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Philadelphia College of Osteopathic Medicine
2008



Graduate Programs Commencement

Philadelphia College of Osteopathic Medicine
welcomes you
to the
Graduate Programs Commencement Ceremony
honoring
the Classes of 2008



Doctor of Psychology in Clinical Psychology
Doctor of Psychology in School Psychology
Educational Specialist in School Psychology
Master of Science in School Psychology
Master of Science in Counseling and Clinical Health Psychology
Master of Science in Organizational Development and Leadership
Master of Science in Forensic Medicine
Master of Science in Biomedical Sciences
Master of Science in Health Sciences - Physician Assistant Studies

Friday, July 25, 2008, 12:00 Noon

Verizon Hall, The Kimmel Center for the Performing Arts
Broad and Spruce Streets, Philadelphia, Pennsylvania

Board and Space Charts, Philadelphia, Pennsylvania
Vinson Hall, The Round Center for the Performing Arts
Friday, July 27, 2008, 12:00 Noon

- Master of Science in Health Sciences - Physician Assistant Studies
- Master of Science in Biomedical Sciences
- Master of Science in Toxic Medicine
- Master of Science in Organizational Development and Leadership
- Master of Science in Counseling and Clinical Health Psychology
- Master of Science in School Psychology
- Educational Specialist in School Psychology
- Doctor of Psychology in School Psychology
- Doctor of Psychology in Clinical Psychology

the Class of 2008

honoring


Graduate Program Commencement Ceremony

to the

receives you

Philadelphia College of Osteopathic Medicine





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The Ninth Annual Graduate Programs Commencement Ceremony

July 25, 2008

The PCOM of 2008 bustles with the intellectual activity of hundreds of graduate students in a variety of graduate programs, partners in a learning community of more than 1,000 medical students at campuses in Pennsylvania and Georgia. However, the College has grown from a small seed planted more than a century ago. When osteopathic schools were forming throughout the country in the 1890s, two students at the Northern Institute of Osteopathy in Minneapolis, Mason W. Pressly and Oscar John Snyder, targeted Philadelphia as a future home for an osteopathic medical college. The two pioneering osteopathic physicians followed through with their vision, incorporating the Philadelphia College and Infirmary of Osteopathy on January 24, 1899. The first PCIO degree was awarded to a transfer student; the first PCIO class, comprised of two students, graduated in February 1900 from the fledgling college, then located at 21 South 12th Street.

The College prospered and moved through a number of sites in its first century, including 1715 North Broad Street, 832 Pine Street, 19th and Spring Garden, 48th and Spruce, and finally, the City Avenue campus. During this growth period, the medical curriculum intensified, osteopathic research was initiated, and clinic and hospital services grew rapidly as the medical school's student body and faculty expanded dramatically.

After nearly a century of training physicians, PCOM opened its first graduate degree program, the Master of Science in Biomedical Sciences, in 1993. The first five graduates in June 1995 marked the beginning of yet another period of growth for the College—the development of graduate programs. Fifteen years later, more than 750 graduate students are enrolled in PCOM's master's and doctoral degree programs and over 230 candidates will receive their graduate degrees today.

PCOM's graduate students pursue studies at the master's level in biomedical sciences, counseling and clinical health psychology, organizational development and leadership, forensic medicine and physician assistant studies. Doctoral-level study is offered in clinical psychology; a complete three-level program offers the master's, post-master's educational specialist, and doctoral degrees in school psychology. Certificate programs are offered in biomedical sciences, forensic medicine and psychology for professionals seeking respecialization in clinical psychology or certification as school psychologists. Through innovative distance learning methods and modern telecommunications technology, PCOM extended its PsyD program to clinical psychology doctoral students at Dixon University Center in Harrisburg. The graduate program in biomedical sciences is also offered at PCOM's Georgia branch campus.

The faculty and administration are pleased that you are with us on this important day in our academic year as we celebrate our graduate students, their research and their futures in the academic and professional communities.

The Star-Spangled Banner

*Oh, say, can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?*

*Francis Scott Key
September 1814*

Program

Prelude Music.....	Renaissance and Baroque Selections by the Cathedral-Basilica Brass Quartet, Elin Frazier, Musical Director
*Fanfare and Processional	“Pomp and Circumstance” (Elgar)
*Invocation.....	Kenneth J. Veit, D.O., MBA
Faculty Marshals	Robert DiTomasso, Ph.D.; Stephanie H. Felgoise, Ph.D.; John Cavenagh, Ph.D., MBA, PA-C; Ruth D. Thornton, Ph.D.; Rosemary B. Mennuti, Ed.D.; Diane L. Smallwood, Psy.D.; Yuma I. Tomes, Ph.D.; William J. Clinton, M.A.; Elizabeth A. Gosch, Ph.D.; Giuseppe Screnci, M.S., PA-C
*The National Anthem.....	Daniel Patrick Scott, Sr., MPAS, PA-C
President’s Welcome	Matthew Schure, Ph.D.
Presentation of Candidates for Honorary Degrees	Dr. Veit
Conferring of the Degrees.....	Dr. Schure

DOCTOR OF LAWS, HONORIS CAUSA

Aaron T. Beck, M.D.

Director, Beck Institute for Cognitive Therapy and Research

DOCTOR OF LAWS, HONORIS CAUSA

Barbara J. Byrne, Ph.D.

Senior Vice President Emeritus for Academic Affairs,
University of the Sciences in Philadelphia

Commencement Address	Dr. Byrne
Presentation of Candidates for Degrees in Course	Robert G. Cuzzolino, Ed.D. Dr. Veit
Conferring of the Degrees.....	Dr. Schure

Doctor of Psychology in Clinical Psychology

Doctor of Psychology in School Psychology

Educational Specialist in School Psychology

Master of Science in School Psychology

Master of Science in Counseling and Clinical Health Psychology

Master of Science in Organizational Development and Leadership

Master of Science in Forensic Medicine

Master of Science in Biomedical Sciences

Master of Science in Health Sciences - Physician Assistant Studies

Hooding of the Graduates	The Graduate Faculty
Student Address	Carissa Susan McIlwain
Closing Prayer	Barbara A. Golden, Ph.D.
*Fanfare and Recessional.....	“Trumpet Tune and Voluntary” (Henry Purcell)

Honorary Degree

Aaron T. Beck, M.D.

Director, Beck Institute for Cognitive Therapy and Research

Aaron T. Beck, M.D., is president of the non-profit Beck Institute for Cognitive Therapy and Research and professor of psychiatry at the University of Pennsylvania. He is a graduate of Brown University (1942) and Yale Medical School (1946).

Dr. Beck developed cognitive therapy in the early 1960s as a psychiatrist at the University of Pennsylvania. He had previously studied and practiced psychoanalysis. A researcher and scientist at heart, Dr. Beck designed and carried out a number of experiments to test psychoanalytic concepts of depression. Fully expecting research would validate these fundamental precepts, he was surprised to find the opposite. This research led him to begin to look for other ways of conceptualizing depression. Working with depressed patients, he found that they experienced streams of negative thoughts that seemed to pop up spontaneously. He termed these cognitions “automatic thoughts,” and discovered that their content fell into three categories: negative ideas about themselves, the world and the future. He began helping patients identify and evaluate these thoughts and found that by doing so, patients were able to think more realistically, which led them to feel better emotionally and behave more functionally.

Since that time, Dr. Beck and his colleagues worldwide have researched the efficacy of this form of psychotherapy in treating a wide variety of disorders including depression, bipolar disorder, eating disorders, drug abuse, anxiety disorders, personality disorders, and many medical conditions with psychological components. Some of his most recent work has focused on cognitive therapy for schizophrenia, borderline personality disorder and for patients who have repeatedly attempted suicide.

The recipient of numerous awards and honorary degrees, Dr. Beck is the only psychiatrist to receive research awards from both the American Psychological Association and the American Psychiatric Association. He is also a senior member of the Institute of Medicine and a recipient of the 2003 Sarnat International Award in Mental Health and the 2004 Grawemeyer Award for his role as “a revolutionary in psychology.” Dr. Beck has published over 500 articles, authored or co-authored 17 books and has lectured throughout the world. He has been named one of the “Americans in history who shaped the face of American Psychiatry” and one of the “five most influential psychotherapists of all time” by *The American Psychologist* (July 1989).

Dr. Beck is the honorary president of the Academy of Cognitive Therapy, a non-profit organization of over 500 cognitive therapists worldwide. As part of its mission, the Academy supports continuing education and research in cognitive therapy, provides a valuable resource in cognitive therapy for professionals and the public at large and actively works towards the identification and certification of clinicians skilled in cognitive therapy.

Among his many activities, Dr. Beck is currently involved in research studies at Penn and conducts biweekly Case Conferences at Beck Institute for area psychiatric residents, graduate students and mental health professionals.

Commencement Speaker

Barbara J. Byrne, Ph.D.

Senior Vice President Emeritus for Academic Affairs,
University of the Sciences in Philadelphia

As vice president for academic affairs at the University of the Sciences in Philadelphia (USP), Barbara J. Byrne, Ph.D., demonstrated a dedication to the pursuit of academic excellence and support of PCOM's partnerships with USP. Dr. Byrne has been a central contributor and collaborator in PCOM's successful partnerships with the University of the Sciences in Philadelphia, regarded as a valuable colleague and supporter of joint efforts in physician assistant studies and health policy graduate programs.

Dr. Byrne earned an undergraduate degree in biology from Blackburn College and pursued graduate study at Indiana University, earning a master of arts degree in zoology and a doctoral degree in genetics. Her initial teaching career focused on genetics, molecular biology, microbiology and science writing. Dr. Byrne is known for her focus in the area of innovative science pedagogy, a belief in education whereby faculty members enhance their teaching and contribution to society by remaining active in research and by involving undergraduates in research. She has served as dean of natural sciences and mathematics at Richard Stockton College of New Jersey, associate dean and professor of biology at Wells College, and research scholar at Indiana University as well as at Cornell University.

Dr. Byrne's extensive involvement with the Council on Undergraduate Research—leading workshops, co-editing the organization's quarterly publication, and publishing articles addressing the funding challenges and administrative responsibilities to undergraduate research—articulates her dedication to teaching in undergraduate education. Through her early involvement with programs such as the Extramural Associates of the National Institutes of Health and the Woodrow Wilson National Fellowship Fund's Summer Program for High School Biology Teachers, Dr. Byrne worked to broaden the scope of participation in cutting-edge biomedical and behavioral research and research training to include faculty from underrepresented minority and women's institutions as well as secondary schools.

Dr. Byrne's professional activities include an advisory position with the South Carolina Idea Networks of Biomedical Research Excellence Program as well as service to the Middle States Commission on Higher Education. Dr. Byrne is an active member of the Philadelphia Math and Science Coalition Steering Committee and the Council on Chiropractic Education Task Force on Standards; she serves as the current commissioner on Chiropractic Education.

Dr. Byrne has been the honored recipient and administrator of numerous grants from the National Science Foundation including a 1994 Academic Research Infrastructure Grant. Additional honors include a National Institutes of Health AREA (Academic Research Enhancement Award) Grant and the AT&T Grant for Women and Minorities in Science.



Degrees in Course
July 25, 2008

Participants in the Commencement Ceremony may have had the degree conferred earlier in the academic year or degree conferral may be pending completion of final requirements.

The Doctoral Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY

All doctoral degree recipients also earned the Master of Science in Clinical Psychology, awarded by Philadelphia College of Osteopathic Medicine at the time of progression to doctoral degree candidacy.

Adam Howard Berman

Cherry Hill, NJ

B.A., George Washington University

M.A., Arcadia University

“The Relationship between Attributional Style and Cognitive Distortions in Underachieving Adolescents”

Stephanie Ann Binter

Hanover, PA

B.A., Millersville University of Pennsylvania

M.S., Millersville University of Pennsylvania

“Predicting Police Success: Are Personality and Coping Accurate Predictors”

Stacey Carpenter

Blackwood, NJ

B.A., Cabrini College

M.S., Philadelphia College of Osteopathic Medicine

“The Other Side of the Heart Transplant Process: A Qualitative Study Understanding How Mothers and Fathers Cope”

Deborah Ann Chiumento

Atco, NJ

B.A., Rutgers – The State University of New Jersey

M.S., Philadelphia College of Osteopathic Medicine

“The Relationship between Self-reported Lifestyle Habits, Social Support, and Physiological Factors Associated with Hypertension: A Biopsychosocial Investigation”

Kristin Marie Davin

Camp Hill, PA

B.S., State University of New York – Empire State College

M.S., The Pennsylvania State University

“The Impact of Gastric Bypass Surgery on Body Image Satisfaction and Sexual Functioning in the Obese Population”

Degrees in Course

Timothy Alan Davis

Chambersburg, PA

B.S., The Pennsylvania State University

M.S., Millersville University of Pennsylvania

“Illness Perception Among Female Irritable Bowel Syndrome Patients
across Levels of Care”

Jason Michael James Duff

Philadelphia, PA

B.S.N., Widener University

M.S.N., Medical College of Pennsylvania/Hahnemann University

“Does Verbal Communication Impairment Affect Quality of Life in ALS
Patients?”

Paula M. Gilbert

Cherry Hill, NJ

B.A., Moravian College

M.A., Arcadia University

“Social Competence of a Child with Asperger Syndrome: Using Relationship
Development to Improve Social Skill”

Sharon Maureen Hattrick

Carlisle, PA

B.S., Shippensburg University

M.S., Shippensburg University

“Schematic Constructs of Gastric Bypass Patients: An Analysis Using the Young
Schema Questionnaire-Short Form of How Early Maladaptive Schemas May
Influence Surgical Outcomes”

Melissa Dillon Horowitz

Yorkstown Heights, NY

B.A., University of Massachusetts at Amherst

M.S., Philadelphia College of Osteopathic Medicine

“Does Social Problem Solving Moderate the Relationship between Physical
Functioning and Depression in ALS Patients?”

Grace M. Scrafano Kelley

Easton, PA

B.S., East Stroudsburg University

M.Ed., Kutztown University of Pennsylvania

“An Analysis of the Process of Change in the Physical and Psychological
Well-being of Cardiac Outpatients Participating in a Mindfulness Based Stress
Reduction Program”

Degrees in Course

William Kennedy

New Cumberland, PA

B.S. Duquesne University

M.Ed., Duquesne University

“Risk Determination Factors of the Pennsylvania Risk Assessment Model”

John Girard Kuna

Fleetville, PA

B.S., University of Scranton

M.A., Marywood University

“Construction of the Structured Assessment of Functioning and Effectiveness-Revised (SAFE-R): Validation Against the Millon Adolescent Clinical Inventory (MACI) and Against Other Clinical Measures in an Adolescent Residential Setting”

Monica Malone

Brigantine, NJ

B.A., LaSalle University

M.A., United States International University

“The Effect of Statute Changes on Admission Trends at a New Jersey State Psychiatric Hospital”

Daniel Medlar

Coplay, PA

B.A., Millersville University of Pennsylvania

M.A., Kutztown University of Pennsylvania

“Characteristics of the Adolescent Inpatient: Predicting Aggression through the Use of the Demographic, Descriptive and Personality Variables”

Lee Wood Morand

Camp Hill, PA

B.S., Cornell University

M.S., Shippensburg University

“A Feasibility Study of an Intervention Designed to Create Cooperative Communication for Couples: A Sociolinguistic Approach to Cognitive Behavioral Couple Therapy”

Robin C. Nicholson

Tobyhanna, PA

B.S., Wagner College

M.S., University of Bridgeport

“Mental Health Literacy Among Latino Immigrants in the United States: An Investigation of Knowledge and Beliefs Surrounding Mental Illness and Its Treatments”

Degrees in Course

Beverly Conroy Odian

East Stroudsburg, PA

B.A., City University of New York The College of Staten Island

M.S.P.S., City University of New York The College of Staten Island

“The Relationship of Patriarchal Gender Beliefs and Anger on Intimate Partner Violence by Men on Probation for Intimate Aggression”

Barbara Faye Parker-Bell

Clarks Summit, PA

B.F.A., University of Michigan

M.A., Lesley University

“Exploring Professional Dementia Caregivers’ Experiences”

Catherine Marone Schultz

Vernon, NJ

B.A., Old Dominion University

M.Ed., Kutztown University of Pennsylvania

“Post Bariatric Surgery Disordered Eating and Negative Body Image Comorbidity: Can Surgery Alone Address These Issues?”

Gwendolyn N. Scott-Jones

Harrington, DE

B.S., Delaware State University

M.S.W., Delaware State University

M.S., Philadelphia College of Osteopathic Medicine

“Evaluation of Crisis Intervention Services for Adults with Mental Health Related Issues in a Hospital Emergency Department”

Robert William Shambaugh

Marietta, PA

B.A., University of Findlay

M.S., Winebrenner Theological Seminary

M.S., Princeton Theological Seminary

“Is Teacher Burnout Mediated by Cognitive Distortions, Self-efficacy, or Collective Efficacy?”

Gertha A. Sicobo

Philadelphia, PA

B.A., New Mexico State University

M.A., West Chester University of Pennsylvania

“The Development and Validation of a Scale of Subjective Well-being for Cambodian Refugees”

Degrees in Course

Margaret Harper Swartz

Gettysburg, PA

B.F.A., Alfred University, New York State College of Ceramics

M.A., M.C.A.T., Hahnemann Medical School/Drexel University

"A Study of the Efficacy of Incorporating Mindfulness Based Stress Reduction into a Kids' Group Curriculum to Reduce Anxiety and Increase Happiness"

Stephen Michael Timchack

Bear Creek, PA

B.S., Misericordia University

M.S., University of Scranton

"The Effects of Statin Medications on Health Related Behavior"

Stacy Irene Trogner

Lemoyne, PA

B.S., James Madison University

M.S., Shippensburg University

"Social Support Moderating between the Functioning Level of Youths Diagnosed with an Autism Spectrum Disorder and Caregivers' Partner Satisfaction"

Darren L. Whaley

Baldwin City, KS

B.A., Washburn University

M.A., University of Louisiana at Monroe

M.S., University of Louisiana at Monroe

"Addiction Severity Index Composite and Interviewer Severity Score Differences Among Clients Discharged from an Outpatient Substance Abuse Treatment Program"

Donna Lee Yaure

Bridgeport, PA

B.S., Gwynedd-Mercy College

M.S., Drexel University

"Pragmatic Language and Social Skills Functioning in Children Diagnosed with Asperger's Disorder"

The Doctoral Graduates and Their Research

DOCTOR OF PSYCHOLOGY IN SCHOOL PSYCHOLOGY

Norina Bobik

West Grove, PA

B.A., Cheyney University

M.A., Immaculata University

“The Relevance of Executive Functions in Academic Performance in Middle School”

Linda Latsko Castenova

Phoenixville, PA

B.S., The Pennsylvania State University

M.Ed., Lehigh University

Ed.S., Lehigh University

“Middle School Teacher Acceptance of Interventions for ADHD”

Carrie Ann Champ Morera

Palmyra, PA

B.A., Lebanon Valley College

M.S., Millersville University of Pennsylvania

“Psychosocial Factors of Childhood Obesity”

Robin Comerford

Marlton, NJ

B.A., Glassboro State College

M.A., Rowan University

“A Narrative Biography of a Woman with Agenesis of the Corpus Callosum:
A Story of Hope and Inspiration”

April Hope Conti-Hayes

Toms River, NJ

B.S., Trenton State College

M.A., Rowan University

Ed.S., Rowan University

“The Effectiveness of Therapist Self-disclosure in School-based Counseling”

Alexander Eric Fertig

Glen Ridge, NJ

B.A., University of Tampa

M.A., New Jersey City University

“Implications of Self-mutilation in the School Setting: A Survey of School Psychologist’s Training, Experience and Knowledge”

Degrees in Course

Kelly L. Herman

Howell, NJ

B.A., Kean University of New Jersey

M.A., Rowan University

“The Complex Nature of Asperger’s Syndrome: Assessing Knowledge and Perceptions of School Psychologists”

Lucila F. Hernandez

Roselle Park, NJ

B.A., Montclair State University

M.A., Seton Hall University

“A Qualitative Analysis of the Implementation of an Autism Program within a Public School District”

Brian Kaufman

North Woodmere, NY

B.A., Hofstra University

M.S., Brooklyn College

“Knowledge and Practical Implications of Emotional Intelligence: The School Psychologist’s Perspective”

Jon Alan Lyman

Pittstown, NJ

B.A., Swarthmore College

M.A., Seton Hall University

Ed.S., Seton Hall University

“A Qualitative Study of the Transition from High School to College for a Group of Males Diagnosed with Asperger’s Syndrome”

Michele J. McIntyre

Fairless Hills, PA

B.S., Rider University

M.S., Eastern College

“Perceptions of Parents of Adolescents with Autism Spectrum Disorders:
A Qualitative Analysis of the Parent-educator Relationship”

Jean Morgano

Nazareth, PA

B.A., Mercy College

M.S., Queens College

“Neuropsychological Effects of Lead Poisoning on Behavior”

Degrees in Course

Christopher A. Reese

Mechanicsburg, PA

B.A., California University of Pennsylvania

M.S., California University of Pennsylvania

“The Use of Brief Cognitive Behavioral Therapy in Self-help Group
of Psoriasis Patients”

Jane Ellen Santo

Woodbury Heights, NJ

B.A., Glassboro State College

M.A., Rowan University

Ed.S., Rowan University

“An Analysis of Archival Data Collected from a Survey Designed to Assess Student
Perceptions of Adolescent Counseling Needs”

Richard Anthony Shillabeer

Tunkhannock, PA

B.A., King's College

M.A., Marywood University

“Phonemic Awareness and Computer Assisted Instruction for Elementary
School-age Children With Learning Disabilities in Reading”

Kimberly Lynn Simmerman

Millville, NJ

B.A., West Chester University of Pennsylvania

M.A., Rowan University

Ed.S., Rowan University

“Breaking the ‘Sound’ Barrier to Fluent Reading: An Evaluation of a Middle School
Reading Intervention Program”

Bob R. Van Divner

Belle Vernon, PA

B.S., Messiah College

M.S., California University of Pennsylvania

“An Evaluation of the Construct and Predictive Validity of a Resiliency Matrix”

Elvira Isabel Zuazo-Legido

Philadelphia, PA

B.A., Holy Family University

M.Ed., Temple University

“The Impact of Participation in a Community-based Even Start Literacy Program
on School Achievement and Parent Involvement for English Language Learners”

EDUCATIONAL SPECIALIST IN SCHOOL PSYCHOLOGY

Margaret E. Angelitis

Burlington, NJ

B.A., Rosemont College

M.S., Saint Joseph's University

Jacqueline Anne Chambers

Audubon, NJ

B.S., Philadelphia University

M.S., Philadelphia College of Osteopathic Medicine

Julianne Etayo

Bayville, NY

B.A., University of Delaware

M.Ed., Wilmington College

Maureen C. Fieo

Collegeville, PA

B.S., Temple University

M.S., Gwynedd Mercy College

Amy Elizabeth Fried

Cheltenham, PA

B.S., Cornell University

M.S., Philadelphia College of Osteopathic Medicine

Leslee J. Frye

Glenside, PA

B.A., University of Delaware

M.S., Philadelphia College of Osteopathic Medicine

Monique Henderson

Pottstown, PA

B.A., Alvernia College

M.S., Philadelphia College of Osteopathic Medicine

Jennifer Higgs

Paoli, PA

B.S., Saint Joseph's University

M.S., Villanova University

Degrees in Course

Jennifer Horos-Hensler

Conshohocken, PA

B.S., Millersville University of Pennsylvania

M.S., Philadelphia College of Osteopathic Medicine

Tawanna J. Jones

Bala Cynwyd, PA

B.S., West Chester University of Pennsylvania

M.S., Philadelphia College of Osteopathic Medicine

Ashley Sara Kase

Reading, PA

B.A., Villanova University

Kelly Lane

Voorhees, NJ

B.A., Washington College

M.S., University of Pennsylvania

Ilsa J. Loetzbeier

Allentown, PA

B.S., The Pennsylvania State University

M.Ed., Lehigh University

Catherine Elizabeth McCoubrey

Philadelphia, PA

B.A., Antioch College

M.C.A.T., Hahnemann Medical School/Drexel University

Nancy Elizabeth McGrath

Warrington, PA

B.S., West Chester University of Pennsylvania

M.S., Philadelphia College of Osteopathic Medicine

Kathryn M. McKinley

Philadelphia, PA

B.A., LaSalle University

M.A., Rosemont College

Amy P. Pascucci

Malvern, PA

B.A., The Pennsylvania State University

M.S., Philadelphia College of Osteopathic Medicine

Degrees in Course

Jessy Sara Jacob Pathappillil

West Bloomfield, MI

B.S., Wayne State University

B.A., Wayne State University

M.S., Drexel University

Chad M. Rutherford

Reading, PA

B.A., Shippensburg University

MASTER OF SCIENCE IN SCHOOL PSYCHOLOGY

David Adams

Philadelphia, PA

B.A., West Chester University of Pennsylvania

Desiree Lee Bindus

Hazleton, PA

B.S., The Pennsylvania State University

B.A., The Pennsylvania State University

Reginald Candio

Folcroft, PA

B.S., Saint Joseph's University

Cassandra E. Edens

Cherry Hill, NJ

B.A., Rutgers – The State University of New Jersey

Sarah Lynn Fairchild

New Oxford, PA

B.A., Dickinson College

Melissa Gorcey

Lancaster, PA

B.S., Temple University

Ryan Monica Goudy

Glenside, PA

B.A., The Pennsylvania State University

Emily S. Hartz

West Mifflin, PA

B.A., Mercyhurst College

Elmeka Roychelle Henderson

Wichita, KS

B.S., University of Arkansas-Little Rock

Dimitra Livanos

Scranton, PA

B.S., Marywood University

Degrees in Course

Bethany Marie Manwiller

Pottstown, PA
B.A., Elizabethtown College

Tuere Ngozi Mason

West Norriton, PA
B.A., West Chester University of Pennsylvania

Ave Maria McManus

Philadelphia, PA
B.S., Philadelphia University

Joshua Paul Norton

Clifton Springs, NY
B.A., State University of New York at Oswego

Kathleen Brigid Radetich

Haddonfield, NJ
B.A., Lehigh University

Anna Stollar

Warren, NJ
B.A., Douglass College at Rutgers University

Amy Renee Summa

Clarks Summit, PA
B.S., Kutztown University of Pennsylvania

Samantha Blair Utain

Philadelphia, PA
B.A., The Pennsylvania State University

Erica Danae Williams

Philadelphia, PA
B.S., West Chester University of Pennsylvania

Marlie Heather Zwirn

Huntingdon Valley, PA
B.S., University of Delaware

**MASTER OF SCIENCE IN COUNSELING AND
CLINICAL HEALTH PSYCHOLOGY**

Allison Jane Baker

Basking Ridge, NJ
B.A., Lehigh University

Ashley E. Brant

Downingtown, PA
B.S., Lehigh University

Allison K. Capocci

Philadelphia, PA
B.A., Temple University

Maria del Mar Cabiya

San Juan, PR
B.A., Ithaca College

Laura J. DiCesare

Newtown Square, PA
B.A., The George Washington University

Amanda G. Dorsey

Mount Ephraim, NJ
B.A., Rutgers – The State University of New Jersey

Carolyn Jamie Erb

Newtown, PA
B.A., Franklin and Marshall College

Caitlin Elizabeth Gilmartin

Bethlehem, PA
B.S., Saint Joseph's University

Philip George Gloninger

Narberth, PA
B.A., Albright College

Nicole Helverson

Philadelphia, PA
B.A., LaSalle University

Degrees in Course

Amy L. Libucki

Glendora, NJ

B.S., Stockton State College

Sheera Elaine Maitland

Galloway, NJ

B.A., Rutgers – The State University of New Jersey

Sheila Emelda McKinney

Newark, DE

B.S., Delaware State University

Danika S. Perry

Newark, DE

B.S., Xavier University of Louisiana

Joanne ‘Asta Petursson

Pittsburgh, PA

B.S., Ohio State University

Julie Ann Radico

Croydon, PA

B.A., LaSalle University

Deanna Marie Ryder

West Orange, NJ

B.S., Montclair State University

Shannon Duffany Sadowski

Thomaston, CT

B.A., University of Connecticut

Tara Lynn Scheifley

Douglassville, PA

B.A., Millersville University of Pennsylvania

Erin Leigh Seifrit-Townsend

Sinking Spring, PA

B.A., Albright College

Degrees in Course

Brad Robert Skokowski

Bellmawr, NJ
B.S., Drexel University

Allison Lee Wade

Prince Frederick, MD
B.A., Washington College

Eric M. Watson

Pittsville, MD
B.A., Salisbury University

Hollie Sue Willeford

Bensalem, PA
B.S., East Stroudsburg University of Pennsylvania

Heather M. Williams

Nazareth, PA
B.A., The Pennsylvania State University

Lauren Nicole Young

Churchville, PA
B.A., Arcadia University

Alexis Rachel Zankman

Churchville, PA
B.S., James Madison University

Degrees in Course

MASTER OF SCIENCE IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP

Maria Allyn

Marlton, NJ

B.S., Towson State University

Maylene Y. Austin

Chester Springs, PA

B.S., The Pennsylvania State University

Laurie D. Battaglia

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B.A., Eastern University

Calvin J. Bernard III

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B.S., Cheyney University

Taneeshi Campbell-Moore

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B.S., Cheyney University

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B.S., Cabrini College

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Malik Kobie Gray

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B.A., Virginia State University

Andrew James Hallman

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B.A., Edinboro University of Pennsylvania

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Castina Cassandra Peebles

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B.S., LaSalle University

Issac Rene Perkins

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B.S., Tulane University of Louisiana

Kharrin N. Sadler

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B.A., Delaware State University

David S. Thompson

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B.A., University of Pennsylvania

M.A., University of Pennsylvania

Kevin J. L. Wilson

Darby, PA

B.S., Hampton University

Degrees in Course

MASTER OF SCIENCE IN FORENSIC MEDICINE

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B.A., City University of New York – Brooklyn College

Ph.C., University of Washington

D.P.M., Temple University School of Podiatric Medicine

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B.S., Thomas Jefferson University

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B.A., University of Pennsylvania

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B.S., University of Delaware

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B.S., Drexel University College of Nursing and Health Professions

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Shavonne LaToya McNeal

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B.S., Shippensburg University

Tracey Anne Miller

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B.A., Holy Family University

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Tanya M. Rutter

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B.S.N., University of Pittsburgh

Degrees in Course

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Cheltenham, PA

B.A., Temple University

Kristin Leigh Wills

Rose Tree, PA

B.S., The Pennsylvania State University

MASTER OF SCIENCE IN BIOMEDICAL SCIENCES

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Organizational Leadership in Bioscience Concentration

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Research Concentration

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B.S., Albright College

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Research Concentration

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Dina Tabetlo

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Kamilah D. Weems

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Christopher Yi

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Christopher J. Zambrano

Research Concentration
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B.S., Lehigh University

Juliana Zoga

Forensic Biology Concentration
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B.A., Temple University

Degrees in Course

MASTER OF SCIENCE IN HEALTH SCIENCES – PHYSICIAN ASSISTANT STUDIES

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B.S., Virginia Polytechnic Institute and State University

Brittany Marie Dixon

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Adam Christopher Dylewski

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Jennifer Rose Elliott

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B.A., McDaniel College

Megan Weydert Finstein

New Orleans, LA
B.S., Louisiana State University

Pamela Michelle Galowich

Chicago, IL
B.S., University of Illinois
M.A., National-Louis University
M.A., Claremont Graduate University

Degrees in Course

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B.A., University of North Carolina Wilmington

Kristen Lloyd

Aldan, PA
B.S., West Chester University of Pennsylvania

Sherri Longenbach-Huber

Danielsville, PA
B.S., Thomas Jefferson University

Dorian K. Madrid

Chicago, IL
B.S., University of Illinois at Chicago

Carissa Susan McIlwain

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B.S., Villanova University

Melissa A. Meyer

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B.S., Allegheny College

Peter Wilson Moschberger

Morristown, NJ
B.A., Bucknell University

Degrees in Course

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B.S., Grand Valley State University

Nathan Isaac Welle

West Chester, PA

B.S., University of the Sciences in Philadelphia

Jared B. Zavilla

Northampton, PA

B.S., DeSales University

Jennifer Zimbalist

West Windsor, NJ

B.S., West Chester University of Pennsylvania

Degrees in Course

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

Andrea Caltabiano
Kimberly Carlson
William Gillespie
Twain Gonzales
Elizabeth Kuneman
Sheryl Laufer
Andrea McCann
Roger McFillin
Danielle Mink
Elizabeth Musewicz
Philip Pellegrino
Aaron Pollock
Leslie Smith
Karen Taratuski
Sara Velez
McKenzie Walker
Andrea Weller

Awards

We congratulate all of our award recipients for their distinguished academic performance and service to their College and community. The following awards were presented to graduates at the annual Graduate Programs Commencement Dinner Dance.

THE SIGMA XI RESEARCH AWARD

This award recognizes excellence in student research across all academic programs of the College:

Melanie Leong

THE SARA SOMERS RUPERT HUMANITARIAN AWARD

This award is presented at graduation to the senior Physician Assistant student who has demonstrated an ongoing commitment to those in need.

The recipient exemplifies the philosophy of health care service and compassion above self.

Carissa Susan McIlwain

DEAN'S AWARDS FOR ACADEMIC EXCELLENCE

The Dean's Awards recognize academic excellence and potential for contributions to the field of study and profession.

THE DEAN'S AWARD IN CLINICAL PSYCHOLOGY

Timothy Alan Davis

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY – DOCTOR OF PSYCHOLOGY

Bob R. Van Divner

Awards

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY – EDUCATIONAL SPECIALIST

Tawanna J. Jones

THE DEAN'S AWARD IN SCHOOL PSYCHOLOGY – MASTER OF SCIENCE

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THE DEAN'S AWARD IN COUNSELING AND CLINICAL HEALTH PSYCHOLOGY

Carolyn Jamie Erb

THE DEAN'S AWARD IN ORGANIZATIONAL DEVELOPMENT AND LEADERSHIP

Lisa Campos Lee

THE DEAN'S AWARD IN FORENSIC MEDICINE

Jamie Leigh Sklar

THE DEAN'S AWARD IN BIOMEDICAL SCIENCES

Dina Tabello

THE DEAN'S AWARD IN PHYSICIAN ASSISTANT STUDIES

Lauren Marie Tavani

Awards

MERITORIOUS DISTINCTION IN PSYCHOLOGY DOCTORAL RESEARCH

We are pleased to recognize and congratulate the following graduates of the Doctor of Psychology programs, whose dissertation research, writing, and presentation was judged by the psychology faculty to be of meritorious distinction:

CLINICAL PSYCHOLOGY

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Robin C. Nicholson
Beverly Conroy Odian
Barbara Faye Parker-Bell
Robert Shambaugh
Stacy Irene Trogner

SCHOOL PSYCHOLOGY

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*At-large member

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The College Seal



The College seal first appeared in 1925 embossed on the cover of *The Synopsis*, the College's first yearbook. Volume One of *The Synopsis* was published by the junior class of Philadelphia College of Osteopathy in honor of the graduating class of 1925. The first seal incorporated the College motto *mens et manus*, "mind and hand." The seal's origin is unknown, as is its designer.

In 1938, Edgar O. Holden, D.O. '22, dean of the College from 1924-1943, and Russell C. Erb, Ph.D., associate dean from 1937-1943, proposed and designed a coat of arms. The coat of arms appeared for the first time in the 1938 alumni magazine and featured a heraldic design that applies to the osteopathic profession. The three triangles are symbolic of the three segments of the vertebral column, which has a significant part in the science of osteopathic medicine. The hand emerges from a noble crown indicative of the regal aspect and dignity, as well as the healing powers of the human hand when applied to the art and science of osteopathic medicine. The College motto was retained and the coat of arms was utilized as the College seal in various motifs through the mid-1980s.

An adaptation of the first College seal was re-introduced in 1986. Today's College seal, similar to the original, was adopted following the College's Centennial Celebration in 1999.

The seal features a centrally-placed shield within which are shown a scroll and a flaming torch of knowledge. Immediately above is the College motto, *mens et manus*, reflecting the College's osteopathic origin. Uppermost and arranged in a radial pattern are streaks of solar brilliance. Separated from either side of the shield are branches of laurel joined and bound together at the center, close to the base of the shield. These components exemplify teaching, learning and the attainment of knowledge leading to successful careers in the health care professions. The name of the College and the year of its founding encircle the seal.

The Academic Costume

The academic dress worn today for ceremonial occasions originated in medieval times and stems from the early days of the oldest universities. It is thought that long gowns were first worn for warmth in the cold lecture halls and hoods may have covered the tonsured head (shorn crown) of priests and monks who made up the faculty. One university insisted on the tonsure for scholars. The hoods were replaced by the skull cap, which in turn was displaced by a head-gear somewhat like that worn today.

The faculty and students of European universities still wear a diversity of academic regalia. However, in 1893, a United States intercollegiate commission dictated a uniform code which has been accepted by most American colleges and universities.

The commission devised three types of gown and three types of hood for the bachelor's, the master's and the doctoral degrees. All gowns are black except for the associate in arts degree, which is gray.

The bachelor's gown features pointed sleeves and is worn closed; the master's gown has an oblong sleeve and may be worn open or closed. The gown for the doctoral degree has bell-shaped sleeves slashed with three velvet bars. The front of the gown is faced with velvet and is worn either open or closed. Mortarboards are generally recommended for caps, although soft, square-topped caps are permissible. Tassels may be black or gold and are usually gold for the doctoral degree.

The colorful hoods are lined with silk in the color or colors of the institution granting the degree (PCOM's colors are maroon and gray). The length of the hood varies according to the degree: short for the associate's and bachelor's degree; medium for the master's and long for the doctoral. In addition, the hood is trimmed with velvet facing representing the academic discipline or school of study. Although there has been much innovation in cap and gown design in recent years, the standard colors representing the various academic disciplines have remained the same. These are:

<i>White:</i>	Arts and Letters or Humanities
<i>Golden yellow:</i>	Science
<i>Purple:</i>	Law
<i>Lemon yellow:</i>	Library Science
<i>Sapphire blue:</i>	Commerce or Business
<i>Light blue:</i>	Education
<i>Brown:</i>	Fine Arts
<i>Dark blue:</i>	Philosophy
<i>Green:</i>	Medicine—the color of life and growth. (Fellows of the American College of Osteopathic Surgeons wear hoods trimmed with crimson).

While there is no rule for the position of the tassel, many colleges and universities (including PCOM) request the candidate to wear the tassel on the right side and to shift it to the left at the moment the degree is awarded.

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Robert A. DiTomasso, Ph.D., ABPP

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